

# Literacy Leaders Reaching Readers

Leveled Literacy Intervention Newsletter

## September 2013



Happy New (School) Year!

I am so excited to work with all of you again this year! You all did an amazing job last year learning the program, organizing the materials, and making it work in your classrooms.

As we enter year two, the road should be a bit easier for several reasons. Of course, now that you have used the materials and taught the lessons, you no doubt have learned some time management techniques to help get those lessons done in 30 minutes (maybe?). This year, it is my goal to help you dig deeper into the skills and strategies embedded into the lessons.

In addition to this newsletter, you will be seeing me in your classrooms. I will be coming around to model lessons, observe lessons, and **most importantly**, to support you and your teaching. I am also hopeful that you will have more opportunities to meet and talk with each other!

As always I am here for you! Don't hesitate to call or email! -Beth



### Writing Books

Get students in the habit of using the left hand side of the writing book as a "practice page" and the right hand side as the "writing page". Use the practice page to have students practice correct letter formation, sight words, or attempt unknown words. You may also use it as a place to write unknown words for students to copy.

### Question Corner

Have a question about LLI? Need some advice about how to address a particular student's literacy struggles?

Your question (and answer) may appear in a future newsletter to help us learn from one another!





## LLI Green Kit

Although it may seem they are "babyish" and beyond the needs of your students, do not discount the importance of the "Getting Started Lessons". These lessons are the optimal time to model, model, model what it is you will want your students to do in every lesson, every time they read.

If you feel that doing all 10 lessons is not necessary for your group of students, you may choose to only do Lessons #6-10 in order to get to regular lessons more quickly.



## LLI Blue Kit

It is important that you start lessons at a level where you are confident that the students will find success. Use the BAS levels from the end of the year last year to guide you. If you have several levels within your group, choose the lowest level and do only 5 of the 10 lessons in that level. In those first few lessons, take some time to observe your student's strengths and weaknesses. Not all students at the same level need the same instruction.



Thanks for all you do each and every day for your students.

What you do matters!



## LLI Orange Kit

Don't worry Kindergarten teachers! I haven't forgotten about you. I know you have enough going on with your little ones! I'll check in with you soon about getting things rolling this year!

### Contact Information

Beth Peterson - Title I Reading/Amherst Elementary

Phone: ext 4145

Email: [bap2jc@bearworks.jackson.sparcc.org](mailto:bap2jc@bearworks.jackson.sparcc.org)