

WWJ #2 – 8/26/16

1. What did you learn about TLC today from Mrs. Germano's discussion? (At least ONE.)
2. Describe how you anticipate you will use TLC this year.

Open your WWJ to the first entry.

Put the WWJ on your desk. I'm checking work.

Eligible Essays for Reader Response #1

(The three readings in CEL Ch. 2)

“Selling Manure” by Bonnie Jo Campbell

“How I Lost the Junior Miss Pageant” by Cindy Bosley

“The Thrill of Victory...The Agony of Parents” by Jennifer Schwind-Pawlak

I recommend doing your assigned reading now, but then I recommend that you wait before beginning your Reader Response #1 until we have small group and large group class discussion time next week.

Remember to refer to the author by her last name after you use her full name in first reference, use the last name only in subsequent reference.

When **Bonnie Jo Campbell** wrote her essay “Selling Manure” she intended to

In the third paragraph, **Bosley** wrote “....”

2 short VIDEOS about CLASS PARTICIPATION – Group Discussion

I'm going to stop calling on students during whole group discussion.

You will be expected to volunteer responses in whole group and small group discussions.

In small group discussion, if your group feels it needs a **discussion leader to ask a student to give evidence or explain how he or she developed his or her idea, then elect someone to be the **HOW DID YOU COME UP WITH THAT?** Or **WHERE DID YOU FIND THAT EVIDENCE?** Person.**

Advice from Taro Taguchi about class participation

https://www.youtube.com/watch?v=KvV5_CwZvn0

Small Group Discussion Tutorial

https://www.youtube.com/watch?v=C1shQ6Ue_o4

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