

Peer Review #2 for Guilty Pleasure Media Experience Essay

2/7/17

If peer review comments are deemed by the instructor to be UNHELPFUL or INADEQUATE, the student who gave the peer review will receive -10 on his or her own essay final grade.

Writers: Underline your thesis statement before the peer review begins. Leave the thesis underlined for the instructor to identify as well through the final draft.

Use the COMMENTING feature and evaluate Essay #1 for these criteria:

1. The **evaluation argument** (this paper is supposed to be one) has some specific considerations (see Faigley page 325 – practical, aesthetic and ethical; example on 354.) Can you suggest to the author to include any practical, aesthetic and/or ethical considerations? Does the author have any of them already? Are they effective?
2. The author may be making a simple grammatical mistake you can help him or her fix. Example: the author is writing about VIDEO GAMES. There needs to be a verb accompanying the noun. **WRONG:** Video games is a relaxing activity. Madden Football helps sharpen hand-eye coordination. **RIGHT:** Playing video games is a relaxing activity. Playing Madden Football helps sharpen hand-eye coordination. SEE? There often needs to be a verb – an action – to go along with the noun. See if there are any areas where you can help by contributing a verb to go along with a noun the author is using where the verb is implied.
3. The thesis statement should not have the “I” pronoun in it. Evaluate the author's thesis one more time. (We worked on the thesis during peer review 1.) Give feedback on the author's thesis effectiveness.
4. Help the author fine tune his or her parts involving the “naysayers.” If the author asserts that doing the activity is a waste of time, then why it is a waste? Is the author supposed to be doing something else at his or her age? Does the author work or have other obligations? There needs to be EVIDENCE for why the naysayer might give the assertion. Evaluate all of the author's “naysayer” elements. Give constructive comments to help the author determine the evidence still needed for the parts addressing what the other side might say.
5. Give suggestions for the title. Titles should be more than just one word. Give some suggestions for the title.
6. If there is anything you authors want the reviewer to go over for you, please talk to the reviewer.

Peer Review Groups for period 2 – Peer Review 1 for Essay #1 – Media Experience/Guilty Pleasure 2-7-17

Ben B.	Sarah R.
Alicia B.	Gianna G.
Lauren DeC.	Dominic R.
Ashley F.	Zach K.
Greyson P.	Teddy G.
Brianna McC.	Amber D.
Erin P.	Lindsay R.
Sam S.	Amber L.
Anna W.	Emory L.
Hongyi W. (Absent but will peer review for Katie likely 4 th period.)	Katie C. (Work on Hongyi's paper – he'll do yours during the day. He's in a math exam)

Peer Review Groups for period 3 – Peer Review 2 for Essay #1 – Media Experience/Guilty Pleasure 2-7-17

Jordan W.	Alexia M.
Camille W.	Faith S.
Kaila M.	Jasmine H.
Abigaile M.	Scott S.
Daniel F.	Maddie O.
Jon L.	Zach W.
Shelly D.	Trevor M.
Maddie L.	Cecilly K.
Megan B.	Abby D.
Laine G.	Alyssa H.
Kim B.	James H.

Peer Review Groups for period 5 – Peer Review 2 for Essay #1 – Media Experience/Guilty Pleasure 2-7-17

Makayla Z.	Lauren P.
Max A.	Hannah L.
Daelyn B.	Stone K.
Gurmann B.	Sammi S.
Michael R.	Samantha H.
Tyler F.	Hannah C.
Jaylon G.	Liz D.
Abby H.	Kyle E.
John P.	Hunter C.

Peer Review Groups for period 6 – Peer Review 2 for Essay #1 – Media Experience/Guilty Pleasure 2-7-17

Kaylyn D.	Jacob W.
Katelynn O.	Maria K.
Natalia U.	Ian G.
Izzy R.	Grace Dafler
Cade M	Grace Deerwester
Kregg J.	Logan H.

Peer Review Groups for period 7 – Peer Review 2 for Essay #1 – Media Experience/Guilty Pleasure 2-7-17

Riley B.	Kritika B.
Tatiana A.	Jenna C.
Michael V.	Anita N.
Tori S.	Dillon D.
Brian R.	Kayla C.
Victoria P.	Michael S.
Kyle N.	Blaze D.
Emma D.	Elena G.
Alex C.	Jake M.
Nathan G.	Adam C.
Molly McN.	Alexandra S.
Chase A.	Katelyn D.