SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
2- OCTOBER KOLADIN College Credit Plus English	3 - SSC Digital Library Lessons due today by 3 pm. Small group partner presentations of Chs. 8 – 9	4 – LAB - N102 Lab Day for RR #2 Due on 10/11/16 HW – Read and annotate – THEY SAY, I SAY chapters 3	5 - Class Discussion of <u>They</u> <u>Say, I Say</u> Chapters 3 & 4. Introduction of Collaborative Researched Argument	6 — Videos about research and persuasion – use of emotion, credibility, facts - APA Handouts. How to write a	7- In-Service No School for Students HW 1 – Collaborate with your small writing group about topics. Be ready for	8 - HW: Complete APA Owl at Purdue scavenger hunt. HW: Finalize RR #2 by
2016 HW: Read and annotate <i>They Say, I Say</i> Chapters 3 & 4 - handout due 10/5.	as assigned. (WWJ ENTRY for all presentations.) HW: Write RR #2 HW – Read and annotate – THEY SAY, I SAY chapters 3 & 4 – handout.	& 4 – handout. Parent Teacher Conferences. 4:30-7:30	Paper and Presentation Project – Selection of Groups and topic exploration. Write a group research question by 10/12/16.	research question. HW – Meet with your small group to select 3 possible persuasive paper topics. HW: complete Owl at Purdue APA scavenger hunt.	meetings with instructor on 10/12. Have three possible persuasive topics and SLANTS – research questions ready to present and written in your WWJs	10/11.
9	10 – HOLIDAY	11 – RR#2 DUE	12 – N102	13 – N102	14 – N102	15-Pancakes
	NO SCHOOL Stark State is also Closed Today. RR #2 due 10/11 – in BW folder and in Turnitin.com	Go over scavenger hunt answers. Writing research using APA format. Handouts and discussion of scavenger hunt. HW – Research for and writing of collaborative paper.	Meetings with instructor regarding research topics. Partner research and writing for collaborative paper. HW – Research for and writing of collaborative paper. Parent Teacher Conferences. 4:30-7:30	Partner writing and research lab time. Stay focused. HW – Research for and writing of collaborative paper.	Partner writing and research lab time. Stay focused. HW – Research for and writing of collaborative paper. Be ready for PEER REVIEW #1 on 10/18.	Unity in the Community JHS Pacake Breakfast
16	17 – N102	18 – N102	19 – N102	20 – N102	21 – N102	22
REMINDER: On-line or in- person Writing Center Appointment #2 with written reflection due for Individual Essay #2 by 11/8/16.	Partner writing and research lab time. Stay focused. HW – Research for and writing of collaborative paper. First peer review is tomorrow. Be prepared.	Peer Review 1 of Collaborative paper – day one. HW: Make revisions that peers suggested. Final paper due on 10/21.	Consider revisions that peer suggested; prepare for peer review #2 of collaborative paper. Write Reflective letter together. HW: Revise collaborative paper.	Peer Review 2 of Collaborative paper – day two. HW: Consider revisions that peers suggested. Final paper due on 10/21.	Final revision day for collaborative paper with reflective letter. All edits must be finalized in bearworks by 11:59 pm and one member submit to turn it in.com	HW: Reading: CEL pages 72-73 and 85-91 to prepare for Individual Essay #2 (Essay 3)
23	24 – #2 pencil	25 - #2 pencil	26 – N102	27 – N102	28 – N102	29 -
REMINDER: On-line or in- person Writing Center Appointment #2 with written reflection due for Individual Essay #2 by 11/8/16.	ACT Writing Test in P116 HW: Reading: CEL pages 72-73 and 85-91 to prepare for Individual Essay #2 (Essay 3) HW: WWJ for Essay #3	ACT Writing Test in P116 HW: Reading: CEL pages 72- 73 and 85-91 to prepare for Individual Essay #2 (Essay 3) HW: WWJ for Essay #3	Conferences with instructor about individual essay 2 (Essay #3 – like"Mugged") HW: Prepare for your presentations of your findings - engaging presentation	Individual work on Essay #2 – relationship with an object. Conferences with instructor. HW: Continue writing individual essay #2. Be ready for Monday Presentations.	Collaborative Group planning for presentation. HW: Prepare for your presentations of your findings - engaging presentation. Be ready for presentations of findings	