

**Discuss with your small group and respond in your WWJ.**

1. What is valued and what is not valued in an academic argument (Ch. 8)
2. Choose one of the three essays you read in Ch. 8 and write out the SOAPStone for the essay. (Write the title and author, then write out the SOAPStone in strong detail.)
3. For each of the three essays in Ch. 8, what were the author's claims?  
Write the name of the essay – in quotes – and write out the claim.
4. For each of the three essays in Chapter 8, explain whether you personally agreed with or disagreed with the claim. Were you part of the public with whom the essay would resonate. Make connections. Share with your group after you write out your THREE responses.
5. Write out how your group differed or was the same in the responses to each of the essays in number 4.
6. In Chapter 9, what does the text say the author's choices of response are that go beyond the simple agree or disagree choice? Why are these other responses important for college writers / scholars?
7. For each of the three essays in Ch. 9, what were the author's claims?  
Write the name of the essay – in quotes – and write out the claim.