

POLAR BEAR PRIDE

Your connection to the Jackson Local School District

Supporting each other: Community, Collaboration, Partnership

FROM THE SUPERINTENDENT

KEEPING THE MAIN THING, THE MAIN THING

Student Achievement • Resource Management • Communication & Collaboration

Perfect time to see Jackson's collective heart is in spring

Community generosity on display; updates for prom and graduation soon

There are many reasons most of us welcome spring with anticipation. It isn't just the bright morning sun rising over Jackson Township. It isn't just the crack of the bat and roar of a crowd coming for our campus during spring sports. It isn't just the ice melting on Lake Cable.

In Jackson Township, we don't wait for the ice to melt; we break it open and jump in the water. In Jackson, we don't wait for spring pictures to get that fresh haircut; we shave it bald and raise money for childhood cancer research through St. Baldrick's.

February, March, and April are more than spring months in Jackson Township.

These are the months when



CHRIS DILORETO

kindness and generosity are shining ingredients in the collective community heart of a Polar Bear. These are the months that underscore what a great community we have here in Jackson.

The Polar Bear Plunge is held every February, and it is one of the major fundraisers of the Jackson Local Schools Foundation.

Money raised from the Plunge goes right to funding classroom grants made by Jackson Local teachers. These projects fund opportunities for our students to thrive. Some of the projects the JLSF has funded include the Robotics Clubs, virtual reality goggles, elementary art program, Jackson School for

See Jackson's Heart Page 9

8 Polar Bear seniors lead way to earn spots among National Merit finalists

Eight Jackson High School seniors have advanced to become National Merit finalists, which is believed to be the most in school history. The eight seniors are: Allen Cao, Zach Charlick, Ryan Farneth, Lauren Hall, Pranev Nagajothi, Dorothy Stuhlmiller, Grace Sykes, and Matthew Visco.

Of the 1.5 million senior students who entered 2021, only 16,000 became semifinalists and of those, about 15,000 became finalists.

All eight of Jackson High's seniors advanced to the finals.

All finalists are considered for National Merit Scholarships.

The National Merit Scholarship Corporation will identify some 7,500 merit scholars from the 15,000 finalists nationally.

"The Jackson High School community, our staff, and administration, is proud of the efforts and the recognition of these eight students," Jackson High School Principal Jeff Kracker said.



ALLEN CAO



ZACH CHARLICK



RYAN FARNETH



LAUREN HALL



PRANEV NAGAJOTHI



STUHMILLER



GRACE SYKES



MATTHEW VISCO

"These seniors are representing Jackson, our school, and our community on a national stage and we certainly wish them well as they are considered for National Merit Scholarships. It would be a fitting reward for all their hard work."

Jackson's eight National Merit finalist as among the most of any school in Northeast Ohio.

Three types of National Merit Scholarships will be offered in spring 2021. Every finalist will compete for one of 2,500 National

Merit \$2,500 scholarships, awarded on a state-representation basis. About 1,000 corporate scholarships will be provided by about 220 corporations and business organizations for finalists who meet their specific criteria. About 180 colleges and universities are expected to finance 4,100 college-sponsored awards for finalists who attend their institution. National Merit Scholarships winners will be announced from April to June.

WHAT'S INSIDE?

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Kindergarten, new student registration open for 2021-22

The Jackson Local School District is accepting registration for new student for the 2021-2022 school year, including kindergarten registration.

Kindergarten to Grade 5 Registration

To be eligible for Kindergarten in the fall of 2021, your child must be 5 on or before September 30, 2021.

To start your online registration, please visit our website at Jackson.Stark.K12.oh.us and look under "Headlines & Features" for the new student registration information, and to start your online account.

If you already have a student attending one of our Jackson schools, please use your username and password you created to fill out the "First Day Forms."

If you have any questions, please contact your home school. If you do not know what elementary school your child should attend, you can find that on our website by searching your street address.

At the end of the online registration process, there will be a link to register for an appointment to finish the registration process. Listed below are the documents needed at your registration appointment:

1. Original Board of Health Birth Certificate
2. Current proof of residency (rental/purchase agreement or current utility bill in your name)
3. Recent report card or transcript
4. Immunization records (please click here for current immunization and TB requirements)
5. Custody Papers (if applicable)
6. Parent/Guardian Photo ID



Additional Kindergarten Information

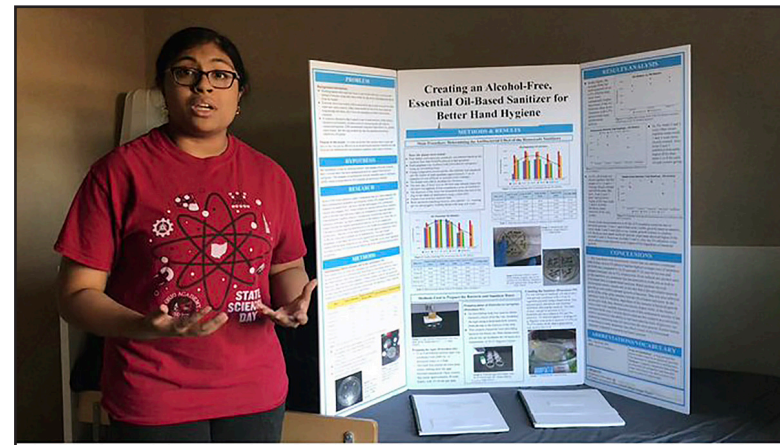
Please see our kindergarten booklet and brochure for additional information. Specific questions can be directed to your school building:

Amherst: 330-830-8024
 Lake Cable: 330-834-4673
 Sauder: 330-830-8028
 Strausser: 330-830-8056

Grade 6 to Grade 12 Registration

If you already have a student attending one of our Jackson schools, please use your username and password you created to fill out the "First Day Forms." Otherwise, visit our website at Jackson.Stark.K12.oh.us and look

See Registration Page 3



Jackson junior Snehal Choudry has advanced to the fall regional STEM Entrepreneurship Awards with skin-friendly hand sanitizer.

Jackson junior creates STEM idea to earn scholarship

Jackson High School junior Snehal Choudry has been awarded a \$1,000 scholarship and advances to the fall regional competition of the Believe in Ohio STEM Entrepreneurship Awards during the 2020 Ohio Academy of Science State Science Day. Snehal's entry, "Creating an Alcohol-Free, Essential Oil-Based Sanitizer for Better Hand Hygiene," was recognized for its potential to be commercialized as a product or service.

Snehal's idea, based on her scientific research, advances to Believe in Ohio Mileposts to develop it into a STEM commercialization plan.

The \$1,000 scholarship is to an Ohio college or university. In addition to that scholarship, Snehal has the opportunity to compete for one of several \$10,000 scholarships. The spring regional competition will be held in May.

JHS again named a top U.S. high school

- # 1,186 in National Rankings
- # 43 in Ohio High Schools
- # 1 in Canton Metro Area High Schools



POLAR BEAR PRIDE is published three times each year under the auspices of the Jackson Local Board of Education with advertising support from area businesses. It is printed and mailed to Jackson homes and businesses at no cost to the school district. Polar Bear Pride is not a public forum. Its purpose is to keep the community informed of life and learning in the Jackson Local Schools.

Jackson Local Schools Board of Education



Winkhart



Gindlesberger



Douglas



Goff



Wright

The 2020-2021 Jackson Local Board of Education members have met four times this school year. The members are: Board President Thomas Winkhart, Esq., Vice President Scott Gindlesberger,

Kenneth Douglas, Christopher Goff, and Tonya Wright.

The Board of Education meets monthly. Regularly scheduled meetings can be found on the district's website.

Registration from Page 2

under "Headlines & Features" for the new student registration information, and to start your online account.

If you have any questions, please contact your home school.

After completing the registration forms online, please contact your school to make an appointment:

Jackson Memorial Middle School: 330-830-8034

Jackson High School: 330-837-3501

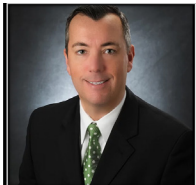
Please bring the following documents to your registration appointment:

1. Original Board of Health Birth Certificate
2. Current proof of residency (rental/purchase agreement or current utility bill in your name)
3. Recent report card or transcript
4. Immunization records (please click here for current immunization and TB requirements)
5. Custody Papers (if applicable)
6. Parent/Guardian Photo ID



Polar Bear Plunge inspired to go on by district COVID efforts

Due to the quick and nimble planning of our Plunge Committee (Jill Kaempf, Megan Seeley, Stephanie Douglas) and Event Chairman Kody Gonzalez, the 5th Annual Polar Bear Plunge did take place on February 6th! The Committee tailored the event to the appropriate pandemic protocols.



JUSTIN HARDESTY

One aspect of the protocols was limited number of jumpers and very limited number of spectators. We are grateful to Nate Lehota and his company Lovet Video Productions who volunteered to produce the event and stream it on the internet, when he heard we were not allowing spectators. It is available for viewing at, <https://www.youtube.com/channel/UCzNUm9deLdhiirtP47C9g>

We cannot put on this event without the help from some very important partners and people (Lake Cable Recreation Association & Board, Jackson Fire Department, Jackson Parks, Trustees & Fiscal Officer, Board



The annual Jackson Polar Bear Plunge was a huge success as participants braved the elements at Lake Cable after the Jackson Township Fire Department cut a hole in the ice. The event is a fundraiser for the Jackson Local Schools Foundation.



of Education, Superintendent Chis DiLoreto, our jumpers and sponsor).

Like most, the initial planning for the event began with whether or not we should even do it. However, after watching what our school district did, to make student life safe, but as normalized as possible, we decided to proceed. We are so very pleased we did. More than \$40,000 was raised for our partnership charities and the balance will be put into our classroom grant program.

—Justin Hardesty, President JLSF

Raising resilient children and coping mechanisms

By Larissa Haring, LPC

“One of the most important tasks of parenthood is helping children learn to deal with their emotions. All children experience periods of stress in their lives and need the emotional skills to deal with it. Children’s emotional resilience, or ability to cope with their feelings is important to their long-term happiness, wellbeing and success in life. Emotional resilience involves six key skills: recognizing and accepting feelings, expressing feelings appropriately, having a positive outlook, developing effective ways of coping, being able to deal with negative feelings, and being able to manage stressful life events.” – Triple P: Positive Parenting Program, Raising Resilient Children Seminar Series

Recognizing and accepting feelings

Throughout a child’s development they are receiving messages and information from the world around them, shaping the way they acknowledge and understand feelings. Some simple ways to help children enhance this development follow.

Accept different emotions – Often children receive the unwritten message that the only acceptable emotion is happy, do your best to acknowledge and accept more than just happy. Accept all emotions; the good, the bad and the ugly. Letting children know it is okay to feel the tough and challenging emotions of mad, sad, disappointed, frustrated and more.

Talk about feelings – Talk about them regularly. Pointing out how character on their favorite show or in their favorite book are simple ways to start these conversations.

Share your own feelings - It is okay to express our own emotions at times, modeling that we too feel sad, upset and even angry from time to time.

Help your child recognize emotions – When your child is expressing an emotion, label it. Tell them what you are seeing or hearing them do that leads you to believe they are feeling a specific emotion.

Express feelings appropriately

Children learn by watching, this is no different when learning how to handle, express and cope with feelings. They are constantly watching us, the adults, when we

are expressing and responding to small and big emotions. It is important to do our best and modeling socially appropriate ways to express and manage emotions. Acceptable ways of expressing emotions are related to cultural and family expectations. It is important for children to learn about culture through rituals and traditions relating to emotions. Weddings, funerals and festivals teach children how their family and culture deal with celebration and loss.

Help your child talk about feelings – Avoid telling children how to feel, rather encourage them to share with you what they are thinking and feeling about the events happening around them or to them. When they start to talk to you about their feelings, stop what you are doing and give them your undivided attention. You can summarize what they share with the classic sentence starter “It sounds like you feel...”.

Reward appropriate expression of feelings – Give positive feedback and praise to children when they do express their emotions in a developmentally appropriate way. For example, “I think you handled your anger well. I saw you get very upset, take a deep breath and walk away. Wow!”

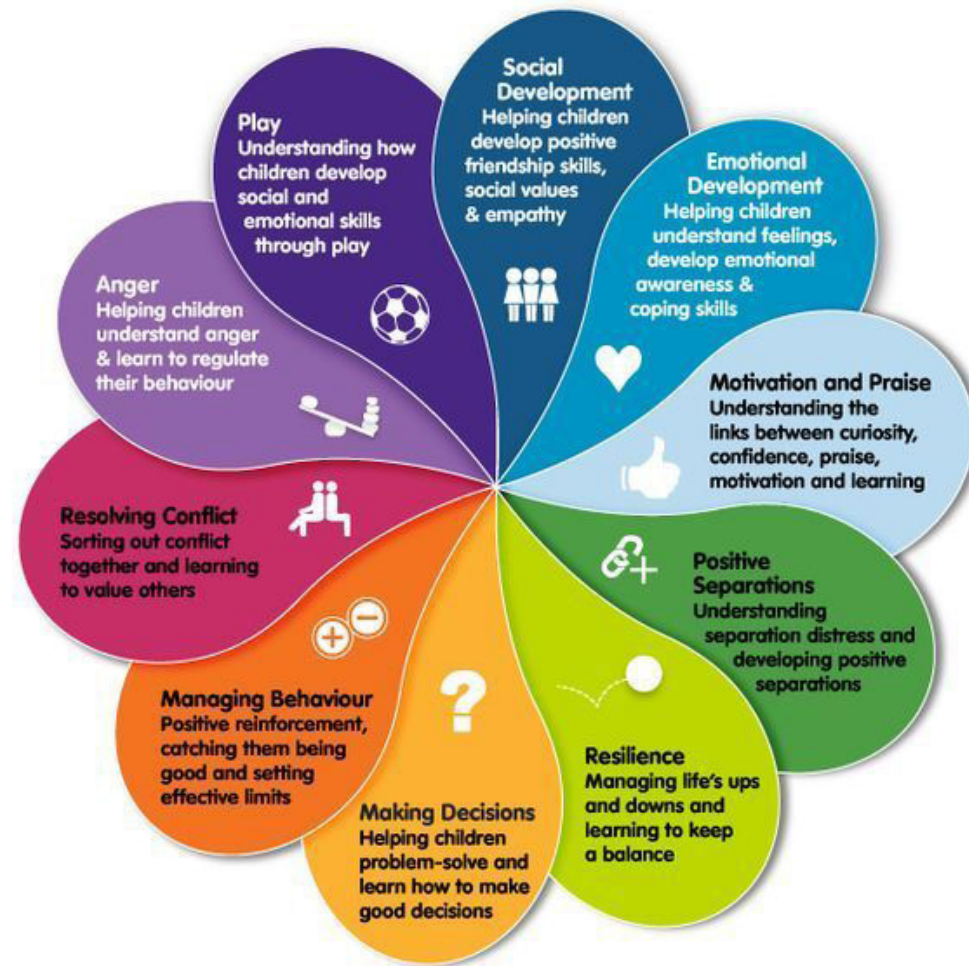
Deal with inappropriate expression of feelings – Decide how you plan to handle the inappropriate expression of feelings like being hurtful, disrespectful, yelling, swearing or hitting others. Consistent consequences that help children learn more acceptable ways of expressing their feelings are best.

- Acknowledge the negative emotion and problem first.
- Tell them specifically and clearly what to stop doing. Short, sweet and to the point.
- Implement a logical consequence like quiet time to encourage self-regulation.

Building a positive outlook

Feelings are related to what children are thinking about and telling themselves. They can only pull from the experiences they have had so far. Parents can help children develop a positive sense of self through optimism.

Encourage Optimism – Looking on the bright side of situations and finding the positive is a skill, one that can be taught and encourages. We must model this optimism.



Encourage children to set realistic goals and their use of creativity and initiative to meet them. Helping children find clubs or activities they are interested in and can find success after hard work helps teach this skill.

Encourage Curiosity – Curiosity can truly become a challenge to us as parents; the questions of “why”, taking things apart or getting into things we wish they would not. Going back to the above statement, have optimism, looking at this curiosity as a strength. Curiosity is how children learn about and become interested in the world around them. Encourage this by supporting their interests in new activities, let them explore and learn about the world around

them. Be available when they are excited to show you something, ask questions and teach them how to find more information about it.

Encourage Contentment – Helping children have contentment involves teaching them to be accepting, tolerant and appreciative of what they have. Model being appreciative and grateful. Talk to children about the highlight of their day. Encourage empathy and discussing other people’s point of view. Discussing acceptance of the things we cannot control or change. Boredom is an acceptable feeling to have.

See Resilient Page 5

Reindel earns Eagle Scout award for project with Tiqvah



Tyler Reindel, from Troop No. 1265 in Jackson Township, earned his Eagle Scout in December. Tyler also earned a palm award, earned by less than 1% of scouts. He is the son of J.R. and Amanda Reindel.

Tyler Reindel from Troop No. 1265, located in Jackson Township, earned his rank of Eagle Scout on December 13, 2020. Tyler joined Scouting in 2012 and has earned 28 merit badges. He has served in several leadership positions for his Troop, and is also a candidate for the honorary Order of the Arrow society. He also earned a palm, an award that less than 1% enrolled in Scouting achieve.

For his Eagle Scout Service Project, Tyler collaborated with a nonprofit organization, Tiqvah, an after-school program affiliated with Canton City Schools. He led a team of individuals to restore software and operating systems onto 38 laptops to be used for educational purposes by Canton City School District students.

In addition, he created a monthly newsletter and initiated a school and hygiene supply drive for the students.

Tyler is the son of J.R. and Amanda Reindel and is a junior at Jackson High School involved in the Cisco program.

17 earn higher awards in Jackson Girl Scout units

The Jackson Girl Scout Service Unit worked through COVID-19 and 17 earned their higher awards. There are three higher awards: Bronze (Juniors grade 4&5), Silver (grades 6,7,8), and Gold (grades 9,10,11,12) Girl Scouts can earn.

The Bronze award is the third-highest award in Girl Scouts. It is earned at the Junior level (grades 4&5). When Juniors team up to make a difference in their community, they learn important leadership skills, discover new passions, and watch how seemingly small actions make a big difference. This year we have five girls earning this award.

Troop 60015 leaders: Sandi Werbeck, Missy Russell

Riley Edmonds- She made backpacks for children in foster care; Lilly Russell- She learned to sew and made face masks for an assisted living facility

Troop 60046 leaders: Jessica Holbrook, Katie Schulman

Matilda Proper- She made a slideshow to help kids that have difficulty in social situations learn to identify how they are feeling and what to do

Troop 60110 leaders: Laura Zodnik, Jessica Matthews

Paige Akers, Mallory Matthews: These girls identified that there is no place to hang up your coat at the Applegrove Service Center so they made coat racks

The silver award is the second highest award a girl can earn.

Going for the Girl Scout Silver Award, the highest award a Cadette Girl Scout (grades 6,7&8) can earn gives girls a chance to show their leadership skills. When Girl Scout Cadettes focus on issues they care about, learn the facts, and take action

See Girl Scouts Page 10

Resilient from Page 4

Developing Coping Skills

Coping skills are the tools we use to help us regulate our emotions and solve the problems that may be causing or influencing negative emotions.

Help Your Child Become a Problem Solver – Sometimes we as parents fall into the trap of solving all our children’s problems. We do not like to see them upset and sometimes it is just easier to do things ourselves. You are encouraged to allow children to be in the “yuck” for a bit. Ask them questions that will help them develop skills to solve problems on their own. Encourage them to solve the problem lets them know you believe in them and develops their ability to solve problems independently one day.

- State the problem clearly.

- Come up with some possible solutions.
- Think about the good points and bad points of the possible solutions.
- Decide on the best solution or plan.
- Try it out by putting the plan in to action.
- Review how the solution worked and make any necessary changes.

Encourage Positive Thinking – Encouraging again that positive thinking and self-talk is helpful here too. Encouraging children to think about the same thing in a different way to effect how they feel about it. Play games that prompt your child to imagine what someone might be thinking or feeling. Point out helpful and unhelpful ways of thinking about a situation.

Help Your Child Learn to Relax – many of our days are go, go, go. The skill of relaxation is something

that must be taught. Provide a good role model of how to manage stress by looking after yourself and taking time to relax. There are many tools, apps and websites that can help with teaching yoga, belly breathing, muscle relaxation and more.

Help Your Child Look for Support – Discuss with children that everyone needs to talk about their feelings, especially when they become overwhelming. Finding safe people to talk to is important. Help them find a trusted family member, friend, teacher or counselor.

Dealing with Negative Feelings

Negative emotions are part of everyday life, we need to help children not let them become overwhelming by teaching them how to manage them. Common

negative emotions include anger, anxiety, boredom, disappointment, distress, guilt, jealousy, loneliness, loss, rejection and sadness. It is not our job to protect our children from these emotions, but rather help them work through them by prompting problem solving.

Help Your Child Manage Negative Emotions – Notice when your child is upset and pay attention. Asking them what is wrong and listening to what they say. Label their feelings and help coach them through ways to solve the problem and feel better. Sometimes they simply want us to listen and sit in the yuck with them.

Help Your Child Learn to Cope on Their Own – Help your children deal with these negative emotions on their own by setting a good example of remaining calm. Talking with them about their anxious feelings and giving them small things to try when they want

to feel better. Remember to praise them when they try new things and face their fears, reminding them when they were successful and overcoming a challenge. Simply saying, “I believe in you”, sends a positive message that you believe in them.

C&A’s Certified Triple P specialists offer four, half-hour, one-on-one parent meetings at no charge. These meetings are covered through a grant C&A received from the Ohio Children’s Trust Fund. The topic of these meetings is the parent’s choice. Common topics are: lying, tantrums, parent stress, work-home balance, ADHD, sleep and many more. These sessions are offered in-person or virtually. To sign up for a session, text @triplepca to 81010.

For more information on Triple P or parenting related topics please contact Larissa Haring at lharing@childandadolescent.org or 330-433-6075.

Jackson is one of the top schools for athletes in Ohio

Niche Report ranks Polar Bears No. 15 out of 605 school districts in Ohio; ranked No. 3 in Northeast Ohio

Jackson High School has been named one Ohio's top school for student athletes, based on a report by Niche Report, a national online data analysis platform. Niche ranked Jackson 15th for student-athletes in Ohio, among all schools (public and private), and No. 6 in Northeast Ohio.

Niche's ranking of schools for student-athletes is based on a "rigorous analysis of key statistics and millions of reviews from students and parents using data from the U.S. Department of Education. Ranking based on student and parent reviews of athletics, number of state championships, student participation in athletics, and the number of sports offered at the school."

Jackson High School has earned four team state titles since 2010, two each in boys basketball and baseball. The Polar Bears have won the Federal League All-Sports trophy for nine straight years. The All-Sports trophy is awarded to a league school based on the order of finish in all league sports.

"This award is a tribute to the partnership



Ava Scroggs (center) will attend the University of Mount Union to continue her academic and basketball careers. Ava, pictured with her father Bill (left) and brother Brayden, was a three-year letter winner for the Polar Bears. She has the third-most 3-pointers in

we have at Jackson High School between our school, parents, coaches, student-athletes, and community," Jackson Athletic Director Dan Michel said. "We are proud of the work being done in the classroom, on the field of competition, and most importantly is our community."



Jackson High School's boys basketball team is a perennial Federal League favorite and has won two state championships. Here head coach Tim Debevec (center) and assistant coach Jon Perdue give the team direction during a timeout in a tournament game against Brush. The Polar Bears beat Brush and advance to the district championship game.



Members of the Jackson High School Swimming and Diving team who were All-Ohioans based on their performance at the state meet were honored at halftime of a recent basketball game. They were introduced along with their parents. They were Janine Murphy, Zach Schering, Vinny Traganza, Luke Vickers, Ezra Herring, Sam Thayer, Daniel Ham, Aiden Neuman, and Jaden Haines.

The Jackson High School boys basketball team celebrates together after beating Walsh Jesuit to win the Polar Bears' 10th district championship. Jackson overcame an 11-point deficit for the come-from-behind win and advance to the regional tournament against Mentor.



Jackson High gymnast Kiara Hockman qualified to the state gymnastic meet in the vault and floor program. Here Hockman hits a near perfect vault jump. She finished 12th in the state in vault and 22nd in floor.



Alayna McMullen will be attending Ohio Wesleyan University to continue her basketball career. McMullen, a three-year letter winner, is shown here with (back) brothers Nick, Travan, father Todd, mother Shani, and her sister Maya (front right).



Kylie Hawke will be attending Chatham University to continue her basketball career. Hawke, a three-year letter winner who played in 66 games, is pictured with her parents Todd and Tricia Hawke, and her brother Brady.



Corwin Craddieth will continue his football career at Baldwin Wallace University. The Polar Bear linebacker is pictured with head coach Tim Budd, his father Torrance, and defensive coordinator Jay Rohr. Craddieth started two years for the Polar Bears and also played running back.



Dimetrius (D.J.) Harris will continue to play football at Tiffin University. He was an All-Northeast Inland District player for the Polar Bears. He is pictured with assistant coach J.C. Pawlyk, head coach Tim Budd and defensive coordinator Jay Rohr.

Calendar for 2021-2022 school year adopted by BOE

The Jackson Local School District Board of Education approved the district's 2021-2022 school year calendar at a recent board meeting. The first day of school next school year will be August 16. Due to the way the calendar falls in 2022, it is

notable that Spring Break will be March 21-28. Thanksgiving Break is November 24-29 and Winter Break will be December 20-January 2. The last day of school is May 25, 2022. There are no planned changes, but the calendar is subject to modification.

JACKSON LOCAL SCHOOLS
Student Calendar
2021 - 2022

AUGUST 2021						
S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER 2021						
S	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER 2021						
S	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER 2021						
S	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER 2021						
S	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY 2022						
S	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- August**
- 11 Gr 6/New Student Orientation, 6-8:00 pm
 - 11 Gr 9/New Student Orientation A-L, 7-8:00 pm
 - 12 Gr 9/New Student Orientation M-Z, 7-8:00 pm
 - 12 Teacher In-Service
 - 12 Open House - All Elementaries, 4:30-6:30 pm
 - 16 1st Day for Students (K-12)
 - 17 Open House - JMMS, Last Name A-M, 6:00-7:00 pm
 - 17 Open House - JMMS, Last Name N-Z, 7:00-8:00 pm
 - 25 Open House - High School, 5:30-7:30 pm

- September**
- 3 Professional Development Day - No School (K-12)
 - 6 Labor Day - No School (K-12)

- October**
- 5 Parent Conferences (K-5) 4:00-8:00 pm
 - 5 Parent Conferences (Gr 6-12) 4:30-7:30 pm
 - 7 Parent Conferences (K-5) 4:00-8:00 pm
 - 8 Professional Development Day - No School (K-12)
 - 11 Columbus Day - No School (K-12)
 - 13 Parent Conferences (K-5) 4:00-8:00 pm
 - 13 Parent Conferences (Gr 6-12) 4:30-7:30 pm
 - 15 End of 1st Marking Period - 41 Days

- November**
- 24 Thanksgiving Break Begins
 - 30 Classes Resume

- December**
- 20 Winter Break Begins

- January**
- 3 Classes Resume
 - 7 End of 2nd Marking Period - 46 Days
 - 14 Professional Development Day - No School (K-12)
 - 17 Martin Luther King, Jr. Day - No School (K-12)

- February**
- 10 Parent Conferences (K-12) 4:30-7:30 pm
 - 16 Parent Conferences (K-12) 4:30-7:30 pm
 - 18 Professional Development Day - No School (K-12)
 - 21 Presidents' Day - No School (K-12)

- March**
- 18 End of 3rd Marking Period - 46 Days
 - 21 Spring Break Begins
 - 28 Classes Resume

- April**
- 15 K-12 Conference Exchange - No School (K-12)

- May**
- 25 Last Day for Students & Staff
 - 25 End of 4th Marking Period - 42 Days
 - 30 Memorial Day

FEBRUARY 2022						
S	M	T	W	Th	F	Sa
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

MARCH 2022						
S	M	T	W	Th	F	Sa
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2022						
S	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2022						
S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE 2022						
S	M	T	W	Th	F	Sa
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

	First and Last Student Day
	Professional Development Day
	No School (K-12)
	K-12 Conference Exchange - No School (K-12)



High school students create products through business class

Two companies, born from Mr. Shawn Donaldson's JA/Entrepreneurship class, have created websites and are selling their thoughtful products there.

The first company, Easy on the Ears, makes a product to help alleviate ear irritation that can come from wearing facial coverings. The product is an elastic band with two soft plastic clips that attach to the loops on face masks. The company's CEO is Zachary Schering, CFO is Aiden Neuman, sales and marketing agent is Lucas Immel, and product management agent is Ian Hensely.

Visit the company's website (easyears.us) to order the product and to learn more about it.

Topanga Clothing Co. creates clothing and designs from 100% heavy ring spun cotton. Each of Topanga's T-shirts, long sleeves, and crew necks are pressed and perfected by team members. "Nature is an important part of our brand, so we plan to donate 5% of all proceeds to enhance and maintain the life around us," Topanga said on its website.

Products from Topanga can be ordered by going to its website: topangaaclothing.com.



For School Year 2021 - 2022

To be eligible for kindergarten in the Fall of 2021, your child must be 5 on or before September 30, 2021.

Online registration will open February 16, 2021

Our kindergarten information and registration forms are available on our website. Please go to <http://jackson.stark.k12.oh.us>. You can find "New Student Registration SY 21-22" under "Quick Links". If you have another student in grades 1 - 12, you may register them at this time as well using this same link.

After completing the registration forms online and scheduling an appointment, please note the following support documents listed below are needed to finalize your registration.

Jackson's Heart from Page 1

the Arts and Jackson Academy for Global Studies leadership programs, the ROX program for girls, the electric car kit, STEM and STEAM bins at elementary schools, and so many more.

The District is grateful for the leadership of the JLSF and president Justin Hardesty. He put it best when he said on the foundation website: "Education is a great investment. Let's work together to provide exceptional opportunities for our community's children and the fine educators who foster their growth."

Thank you, Jackson!

Survey for next year

The Jackson Local School District is partnering with Hanover Research, an education research firm that specializes in data collection and best-practice outcomes, to conduct a survey of district parents. The purpose of this survey is to help guide the direction of the Jackson Local School District's online learning options. Of course, this isn't to say the district will only focus on online learning options for 2021-22. The JLSD's best delivery model is in-person instruction. We have some of the best and brightest educators in the state right here and their daily, in-person interaction with students is awe-inspiring to witness.

However, the district wants the input of our parents and students (those entering grades 6-12) to help us shape the evolution of our digital model.

What does next year look like? It is too early to predict, however, it is evident that a return to some of our pre-pandemic structure routines might be attainable.

Prom and graduation

The Jackson Local School District continues to evaluate COVID-19 data and follow guidance issued by the Ohio Department of Health, Ohio Gov. Mike DeWine and the Stark County Health Department as it



Members of Superintendent Chris DiLoreto's Polar Bear Plunge team include (from left) past Jackson Local Schools Foundation president Jim Camp, Jackson Local Board of Education member Chris Goff, current Jackson Local Schools Foundation president Justin Hardesty and Superintendent DiLoreto. The team helped to raise money for the foundation, which provides classroom grants to Jackson Local teachers.

relates to larger-group gatherings such as prom and graduation. It is the JLSD's intention to provide our students, particularly seniors, with the traditional end-of-school-year celebrations.

Currently, our high school prom leadership team is evaluating and planning. We hope to have an announcement in the very near future on a JHS prom. And while it may not look and feel like a traditional prom, we believe an event can be crafted around guidelines issued by public health leaders and our students will have a day or night to remember.

Graduation is another event the district continues to work toward. While we enjoyed last year's drive-up celebration of our senior class, a commencement with family members, and a streaming option for those not in attendance, could be attainable this year.

Please stay tuned for more on these events. The best way to stay informed of these matters is through the Jackson Local

School District's website (Jackson.Stark.K12.oh.us) and all our social media platforms (Facebook, Twitter, Instagram, and LinkedIn). You also can follow me on Twitter now: @PolarBearSuper.

Thank you for your support of the Jackson Local School District, and, as always, Go Bears!



Members of the Transportation Department's Polar Bear Plunge team pose for a picture just before braving the chilly temperatures of Lake Cable.

Files on Chromebooks from JLSD should be stored 'in the cloud'

Your Jackson Local School District-issued Chromebook is designed to be a "cloud-based" computer to access websites and work on documents you create using BearWorks (G-Suite) apps like Docs, Slides, and Sheets. In most cases when you are creating documents, they will be saved automatically to Google Drive in the cloud. There are some cases where what you save is stored locally on the Chromebook, not in the Cloud.

It is important to know what is being saved to the Chromebook instead of the Cloud, so you are aware of what files could be lost if the Chromebook is damaged or if it is necessary to reset the contents of the Chromebook to fix a problem.

Normally when you create a document in BearWorks, the document is stored on Google Drive. This is space reserved for you on Google's servers. Google maintains backups of files stored in Drive, so you can recover a file if it is accidentally deleted, or even restore a prior version of a file. You can access and make changes to the file while you are connected to the Internet via WiFi.

In order to make it possible for you to access these files when you are not connected to the Internet, your Chromebook keeps some of your recently used files available for offline use. This data is stored in files called cache, and it is automatically synchronized with Google Drive when you reconnect to the Internet. This process happens in the background, and there is little risk of data loss.

There are some special circumstances where the only copy of a file may be saved locally on the Chromebook instead of

Google Drive. The most common times this may happen are photos and videos captured with the onboard camera, screenshots, and downloaded files.

Locally stored files are not backed up in the cloud-like files created with Docs, Slides, or Sheets. In the case of camera-created photos and videos, these files are stored locally so the camera can operate even if the Chromebook is not connected to the Internet.

We recently made a change

See Chromebooks Page 11

Girl Scouts from Page 5

to make a difference, they gain the confidence and skills that will catapult them to lifelong success. We have 12 girls earning this award!

Troop 60122 leaders Robyn Connelley, Denise Geissinger, Annie Geissinger, Nina Smith, Maddie Porter, Maddie Lovell: These girls stripped and fixed and repainted the track and field shed at Jackson High School

Troop 60141 leaders Kristina Perkins, Daisy DiSanto, Megan Dennis, Katherine



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Alaymune, McKenna Perkins, Emily Dennis, Emily DiSanto: These girls organized memorabilia and newspaper articles in the Girl Scout memorabilia room at the Macedonia Service Center.

Troop60148 leaders Cindi Steele, Jennifer Brown, Rebecca Brown, Sara Bennett, Gavriella Steele: These girls made pillowcases with positive messages on them for Hannah's House.

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All buildings in JLSD earn Purple Star designation

The Jackson Local School District is proud to announce all six school buildings have become Purple Star designated buildings. This designation is an indication the schools are military-friendly buildings, showing a major commitment to connecting students and families with our military. The Purple Star Advisory Board, formed by the Ohio Department of Education, Higher Education, Veterans Services, and Adjutant General, made the decision this week.



The board designated the following buildings Purple Star:
Jackson Memorial Middle School

- Amherst Elementary**
 - Lake Cable Elementary**
 - Sauder Elementary**
 - Strausser Elementary**
- Those five buildings join Jackson High School, which remains a Purple Star building after being designated in 2019.

“It is a great honor to receive this designation from the Purple Star Advisory Board,” Jackson Local School District Superintendent Chris DiLoreto said. “Maintaining a strong relationship with, and showing honor and respect for, our veterans builds upon the foundation in our district to educate our students on the importance of our nation’s military. The Jackson Local School District recognizes the reverence our community traditionally has shown our veterans. We are grateful for this recognition, and the commitment our buildings and administrative team have for this district and community accomplishment.”

CANTON ST. BALDRICK'S CHALLENGE WEEK
 MARCH 8-14, 2021



STEP 1: REGISTER

Go to www.stbaldricks.org/events/cantonohio2021 and register for our 2021 Event. Head-Shaving-register as a 'shavee'. Other DWYW fundraisers-register as a 'volunteer'.

STEP 2: RAISE MONEY

Share your St. Baldrick's page with friends and family. Let them know what type of fundraiser you'll be doing (head shaving or other!). Ask them to donate via your St. Baldrick's page.



STEP 3: COMPLETE YOUR CHALLENGE

You can complete your challenge now, during "Challenge Week" (March 8-14) or anytime in between. Have some fun and get your friends to 'challenge' with you!

STEP 4: POST A PICTURE

Post a picture of you and your challenge on Social Media and tag us! Or, send us your picture and we'll share it on our website and Facebook page.

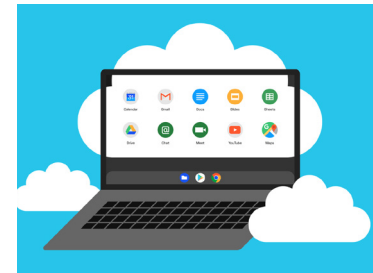


EMAIL YOUR CHALLENGE PHOTOS TO:
CANTONSTBALDRICKS@GMAIL.COM

SMALL ACTS CAN MAKE A BIG IMPACT!

Chromebooks from Page 10 drive if needed prior to computer maintenance by the Library Techs or the Tech Dept.

Chromebook management to encourage downloads to be stored in Drive. For other files, we want you to be aware of the risk of data loss when files are stored locally.



- When you create screenshots or take photos on a Chromebook, consider using the "Files" app to move these files to Google Drive.

- Make sure any important downloads are saved to a Google Drive location.

- Backup any local files to a USB

Overall, It is a good habit to create folders in your Google Drive to organize your projects by class or project. If you are taking pictures or downloading a file related to

the project, be sure to move that file to your project folder if it is important.

If you follow this suggestion your files will be backed up by Google, and there will be little risk of losing data due to anything that happens to the Chromebook.

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