Jackson Local School District Vision Mission Beliefs

Vision

Our vision of the future is striving for excellence . . .

which means students achieving their highest potential, inspired by teachers who are making a difference, encouraged by parents who are providing support, and empowered to action by a community working together to ensure that every child realizes his/her dreams.

Mission

In the Jackson Local School District, students are our first priority. Our purpose is to create a learning environment that

- helps <u>all</u> students meet or exceed state standards,
- provides responsive and appropriate intervention,
- promotes student leadership,
- encourages meaningful parent and community involvement,
- provides real world learning experiences,
- respects individual and cultural differences, and
- provides a rigorous student-centered curriculum.

Beliefs

We believe that

- students are our first priority.
- all students can learn given proper resources, encouragement, and time.
- learning must be at the core of our daily lives to prepare for citizenship in the 21st century.
- learning is life long for all members of our community.
- students learn in different ways and, therefore, must be provided with opportunities that meet their individual needs.
- the ever-changing needs of students require that professional development must be ongoing, based on research, aligned with district goals, and embedded in our daily work.
- the actions of the members of our learning community must provide students with effective models of citizenship, thereby fostering students who are responsible, accountable, and respectful.
- a safe and caring learning environment is critical for the success of our students.
- collaboration with and among students, staff, parents, and community is essential for continuous improvement.
- school pride in academics and all other activities should be shared with and among students, parents, and community.

The Board of Education does not discriminate on the basis of religion, race, color, national origin, sex, disability, military status, ancestry or age in its programs, activities, or employment.